

WPISUJE ZDAJĄCY

KOD

PESEL

miejsce
na naklejkę

dysleksja

EGZAMIN ÓSMOKLASISTY

JĘZYK ANGIELSKI

ARKUSZ

CZAS PRACY: 90 minut

:

Instrukcja dla zdającego

1. Proszę sprawdzić, czy arkusz egzaminacyjny zawiera wszystkie strony. Ewentualny brak należy zgłosić przewodniczącemu zespołu nadzorującego egzamin.
2. Należy pisać czytelnie tylko w kolorze czarnym.
3. Błędne zapisy należy wyraźnie przekreślić. Nie wolno używać korektora.
4. W karcie odpowiedzi zamaluj całkowicie kratkę z literą oznaczającą odpowiedź. Jeśli się pomylisz błędne zaznaczenie zaznacz kółkiem i zamaluj inną odpowiedź.

Zadanie 1.

Usłyszysz dwukrotnie tekst. Odpowiedz na pytania 1-9 zgodnie z treścią usłyszaną w nagraniu.

1. Which year did Mickey Mouse first appear in a short film?
2. What short film did Mickey Mouse first appear in?
3. What colour are Mickey's shorts?
4. Who created the voice of Mickey Mouse?
5. Who's Mickey's girlfriend?
6. Write down two of Mickey's friends.
7. Who came up with the name "Mickey" ?
8. What's the name of Mickey's dog?
9. How many fingers does Mickey have on each hand?

Zadanie 2.

Usłyszysz dwukrotnie tekst. Odpowiedz na pytania 1-5 zgodnie z treścią usłyszaną w nagraniu. Zaznacz prawidłową odpowiedź, wybierając prawdę czy fałsz.

Prawda czy Fałsz.

- | | |
|--|------------|
| 1. Susan Myers is a teacher at the community College | True/False |
| 2. They are from Vietnam | True/False |
| 3. Peter is a student at Harvard | True/False |
| 4. Dorothy is 25 years old | True/False |
| 5. They live in the suburbs | True/False |

Zadanie 3.

Przeczytaj tekst. W pytaniach 1-4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

One Man, 52 Jobs

After graduating from college, Sean Aiken knew he would need to find a job soon. The problem was that he wasn't sure what kind of work he wanted to do. One night at the dinner table, his father encouraged him to do what he liked most. His father said he had worked his whole life doing a job he didn't really enjoy. Aiken wanted a different future. That night, he promised himself that he would find something that he was passionate about. Aiken set a goal to work a new job each week for a year. That's 52 occupations in one year. And he did it! One week, as a dairy farmer, he milked cows every morning. Then, in another week, he was an astronomer studying the night sky. Aiken's favorite job, though, was teaching. He learned he was happiest when he was helping others. Aiken also learned that it's OK to not know what you want to do right away. He wrote a book about his experiences, and today he tells his story to college and university students. His message? You'll find your perfect job one day. After all, Aiken found his.

1 What did Sean Aiken want to do after graduating from college?

- a He wanted to be a teacher.
- b He didn't know what to do.
- c He wanted to travel to Europe.

2 What did Aiken's father encourage him to do?

- a get a job he enjoyed doing
- b work one job his whole life
- c work for his father for one year

3 Which of these jobs is NOT talked about in the passage?

- a astronomer
- b dairy farmer
- c pilot

4 What did Aiken learn by working so many different jobs?

- a that working is very difficult and not fun
- b that it is okay to take your time finding a job
- c that people should get a job right after college

Zadanie 4.

Przeczytaj ogłoszenia. W zadaniach z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu.

teen
WORLD JOBS
classifieds

A

Babysitter needed

We need a babysitter to look after our two boys aged 5 and 7 after school from 4 p.m. – 6 p.m., Mon – Fri.
£40 a week.

Call Mary on **678345211**

B

Newspaper round before school

We need young people to deliver newspapers on Mon, Wed and Fri mornings. The paper round takes 30 minutes in the village of Clanbrook. Papers must be delivered before 8 a.m. and you must have your own bike.

*Interested? Ask for more info at **Clanbrook post office**.*

C

Holiday job

Do you want to earn some extra money this summer? Do you speak another language? We need **French, Spanish** or **German** speakers to work for us in the City Museum shop Tuesday – Saturday.

Send your CV to citymuseum@shopjob.lkj



D



PART-TIME WORK

We are looking for breakfast and lunchtime staff to work in our café on Saturdays.

Come in (8 a.m. - 4 p.m.) or call Bella on 612398745 (after 4 p.m.)

Zadanie 5.

Przeczytaj poniższy list i wstaw brakujące zdania 1-10 z listy poniżej tekstu.

Dear Jane,

Thank you for your last letter (1) I am happy that you have decided to start learning French like me. If you want, we can go on holiday together next summer to France and then (2) When I come to visit you in London in the spring, we can talk together in French if you want.

Yesterday, I returned from my short holiday camping in Scotland. I went with Melissa, my friend that you met (3) Do you remember her? We stayed in her tent in a campsite near Edinburgh but the weather was terrible for (4) we were there. It rained every day and everything was so wet and (5) But while I was there I saw a lot of interesting places and we visited a lot of castles (6) One day, we hired a boat and went out onto a lake which was near the campsite. It rained all day (7) decided to go for a swim in the lake and that was wonderful.

I am starting my new job tomorrow in the library near my house. (8) and he helped me to find a job for every Saturday morning. I work from nine o'clock in the morning until one o'clock in the afternoon. It is very useful for me (9) in a library when I finish university. How is your job at the supermarket? Please tell me what you are (10)

I am going to do my French homework now!

Au revoir

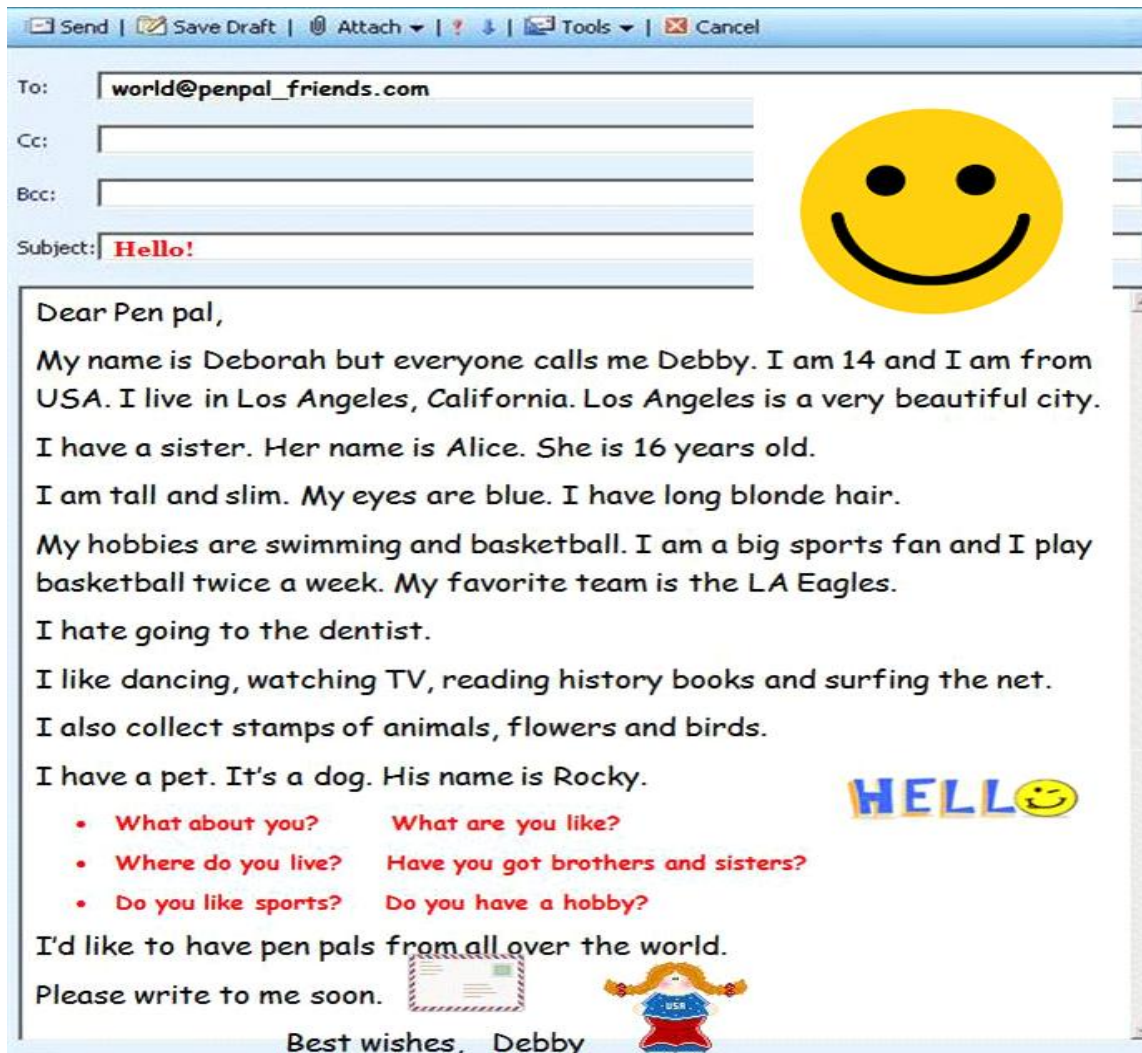
Kate

Zdania.

1. and other historical places
2. we can practice our French together
3. the whole four days
4. doing this month
5. but me and Melissa
6. which I received last Saturday
7. we were so cold
8. My uncle works there
9. the last time you were here
10. because I want to work

Zadanie 6.

Przeczytaj poniższego maila, następnie zaznacz właściwą odpowiedź (Prawda czy fałsz)



Send | Save Draft | Attach | Tools | Cancel

To: world@penpal_friends.com

Cc:

Bcc:

Subject: **Hello!**

Dear Pen pal,

My name is Deborah but everyone calls me Debby. I am 14 and I am from USA. I live in Los Angeles, California. Los Angeles is a very beautiful city. I have a sister. Her name is Alice. She is 16 years old. I am tall and slim. My eyes are blue. I have long blonde hair. My hobbies are swimming and basketball. I am a big sports fan and I play basketball twice a week. My favorite team is the LA Eagles. I hate going to the dentist. I like dancing, watching TV, reading history books and surfing the net. I also collect stamps of animals, flowers and birds. I have a pet. It's a dog. His name is Rocky.

- What about you? What are you like?
- Where do you live? Have you got brothers and sisters?
- Do you like sports? Do you have a hobby?

I'd like to have pen pals from all over the world. Please write to me soon.

Best wishes, Debby

1. Debby writes about her city.

True/False

2. Debby writes about her sister.

True/False

3. Debby writes about her clothes.

True/False

4. Debby writes about her hobby.

True/False

5. Debby writes about her age.

True/False

6. Debby writes about her friends.

True/False

7. Debby writes about her pet.

True/False

8. Debby writes about her parents.

True/False

9. Debby asks questions.

True/False

10. Debby writes what she likes to do.

True/False

Zadanie 7.

Przeczytaj tekst. Uzupełnij luki w zdaniach wstawiając czasownik w odpowiedniej formie zgodnie z treścią tekstu. użyj czasu present simple, past simple, present perfect lub rzeczownik odczasownikowy. Luki należy uzupełnić w języku angielskim.

Monica and Carl (be) teenagers from Los Angeles in the United States. They both love (skateboard). Read this interview with them and find out more about their favourite sport. Who invented skateboarding? Monica: Skateboarding (begin) in California in the 1950s, but we don't know who the first person to go on a skateboard was. Carl: In the beginning, skateboarding (be) popular with surfers. They (want) to practise (surf) on land when the ocean was calm or the weather was bad. Where can you go skateboarding? Monica: There (be) skate parks in lots of towns and cities. They are special places for skateboarding. You can practise jumps at skate parks and meet other skateboarders. Carl: You can skateboard in the street too, but you have to look out for the traffic, people, bicycles and dogs. When did you start skateboarding? Monica: When I was a child, I liked (go) rollerskating

with my friends. When I was thirteen, one of my friends (get) a skateboard and I tried it. I fell several times but I loved it. Two weeks later, I got my first skateboard. I (not stop) rollerskating. I like both sports now. Carl: I live in the city and there's a skate park near my house. When I was eleven, my dad (give) me a skateboard for my birthday and I spent the summer skateboarding at the skate park. I love the freedom and speed. When I was a child, I (ride) my bike every day, but I never ride it now.

Zadanie 8.

Przeczytaj tekst. Uzupełnij luki w zdaniach 9.1.–9.4. zgodnie z treścią tekstu. Luki należy uzupełnić w języku angielskim.

In April 2007, a 16-year-old boy named Charlie McDonnell was studying for his exams. But he was bored, so he turned his laptop computer. He found a website called YouTube and watched video of another teenager like him. The teenager was sitting in his bedroom and talking about how bored he was. "I can do better that," thought Charlie. So he used his laptop and webcam to make his first video, and posted it on YouTube under the name Charlieissocoollike. YouTube started in 2005 and is now the world's largest video website. More than 3 billion videos watched every day on YouTube and a large number of are video blogs. These are simply videos of people talking to a camera their lives or things that interest them. Two days Charlie posted his first video, he had 150 subscribers, so he decided to make more videos. He soon became quite popular. few months later, Oprah Winfrey, the famous American TV host, showed one of his videos called 'How to be English' her programme. In this video, Charlie wears a suit and tie and talks in a funny accent. He also shows viewersto make a cup of tea. Charlie has suddenly become very famous in the United States too.

Zadanie 9.

Przepisz zdania tak, aby jak najwierniej oddawały znaczenie wyrażone w oryginalnym zdaniu. Użyj podanych słów kluczy.

1. Wendy began learning Chinese two months ago. **FOR**
months.
2. Brian is too impatient to wait for his gift so long. **ENOUGH**
 Brian
3. We don't get on well even though we are a close family. **DESPITE**
 Despite
4. Uncle Joe smoked cigars all his life. **ADDICTED**

5. How much did the operation cost? **PRICE**
 operation?
6. They forced me to sign the testimony. **MADE**
 I

Przeczytaj poniższe zdania i wybierz poprawną wersję ich tłumaczenia.

1. Żałuję, że nie posłuchałem twojej rady.
 A. I wish I had followed your advice.
 B. I wish to have followed your advice.
2. Widzieliśmy ich, jak spacerowali po parku.
 A. We saw how they were walking in the park.
 B. We saw them walking in the park.

3. Co byś zrobił, gdybyś wówczas miał tyle pieniędzy, co teraz?

A. What would you do if you then had as much money as you have today?

B. What would you have done if you'd had so much money then as you have today?

Zadanie 10.

Zapoznaj się z poniższymi sytuacjami i wybierz najlepszy / najnaturalniejszy wariant odpowiedzi A, B lub C.

1. Dzwoni do Ciebie ktoś nieznajomy. Niestety jakość połączenia jest bardzo słaba. Jak poprosisz go aby mówił głośniej?

a) Could you speak up please?

b) I beg your pardon?

c) Speak louder!

2. Chcesz przedstawić swoją nową koleżankę z klasy, Helen, swojej przyjaciółce. Co powiesz?

a) This is Helen.

b) She is my friend Helen.

c) There is Helen, my friend.

3. Chciałbyś kupić bilet powrotny. Jak o taki bilet poprosisz w kasie?

a) Both ways, please.

b) Return ticket, please.

c) To and from, please.

4. Koleżanka poprosiła Cię o pożyczenie długopisu. Co jej powiesz podając długopis?

- a) Please.
- b) Here you are.
- c) Take it.

5. Kolega dziękuje Ci za przysługę. Nie był to dla Ciebie duży problem. W jaki sposób zareagujesz?

- a) You're welcome.
- b) Don't worry.
- c) Never mind.

Zadanie 11.

Wybierz poprawną odpowiedź A, B, C lub D

1. children are really intelligent.

- a) Those b) There c) That d) This

2. His sister

- a) is fifteen b) has fifteen years c) is fifteen years d) is fifteen old

3. The museum at 10 am.

- a) open b) opening c) opens d) has opened

4. I will come as soon as I

- a) will finish b) I will have finished c) finish d) am finishing

5. I must my homework in arts and geometry.

- a) write b) make c) do d) tell

6. We will see your parents Friday.

- a) next b) on next c) in next d) during next

7. I go to work yesterday.

- a) must b) mustn't c) had to d) hadn't

8. What if you won a million pounds?

- a) would you do b) will you do c) had you done d) have you done

9. We'll stay at home if it

- a) will rain b) rains c) rain d) is rain

10. How many cars last year ?

- a) were stolen b) stolen c) steal d) stole

11. She went swimming, ?

- a) doesn't she b) is she b) didn't she d) isn't she

12. I don't like what to do.

- a) being told b) to tell c) him tell d) telling

Zadanie 12.

Wybierz jeden z trzech poniższych pytań i napisz wypowiedź. Pamiętaj, że długość wypowiedzi powinna wynosić od 150 do 200 słów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność pełnego przekazania informacji, spójność, bogactwo językowe oraz poprawność językowa.

- If you were to stay on a deserted island for three months ,what three things would you take with you? Why?

- What would you do if you had unlimited amount of money for only three days?

- If you were a superhero , what super powers would you like to have? What would you like to do for other people?

